

## **Home Learning Policy**

### **Why give home learning?**

- It provides opportunities for children to practise concepts and skills that have been introduced during the week, and for children to prepare for concepts and skills that will be taught.
- It is an important opportunity to rehearse key skills such as times tables, spellings and phonics.
- Home Learning extends school learning by using resources at home and in the wider community (eg. computers/tablets, libraries, museums, parks etc).
- As children get older, home learning helps them develop the confidence and discipline needed to become independent learners and to be prepared for the requirements of secondary schools.
- Home Learning provides opportunities for parents and children to work together to share and enjoy learning experiences.
- It can further stimulate enthusiasm for learning.

### **Home Learning at our school**

Many of our staff are also parents and therefore we understand that home learning can sometimes be a source of stress and conflict for families. That saying, at Morden we still believe that home learning is important to consolidate and practise skills and research current class topics. For Key Stage 2, it is also an important preparation for transition into secondary school expectations.

**Expectations regarding reading at home and times table learning are detailed in the grid below.**

### **Home learning is not optional – it is expected.**

Home learning will be celebrated in assemblies and through displays around the school. If home learning is regularly not completed, this will be discussed with the child and parents. Continued failure to carry out home learning may result in children being supported to complete an aspect of the home learning during school time; such as at playtime or lunchtime.

It is our policy not to give home learning over the holidays and half term breaks as we encourage families spending time on cultural and social development such as family holidays, visits to museums/parks/galleries/zoos. **The exception will be in Year 6 and 2** in the run up to SATs where revision and further preparation may be required.

Some home learning tasks may involve an online activity such as completion of a TT (Times Table) Rockstars, Reading Eggs, other online (learning) games, activities or research.

### **How parents and carers can help:**




- Provide a suitable place for home learning to be done.
- Give guidance and explanations where appropriate and give encouragement during tasks.
- Encourage children to become increasingly responsible for completing home learning tasks and inform the child's teacher if the child is spending too long completing a task or having difficulty with the task.
- Give time to hear reading and read to the children at least 5 times per week.
- Support children to complete home learning projects and tasks on time.

- Speak with your child's class teacher if your child is struggling with their home learning.

**How teachers respond to Home Learning:**

- Teachers check on-line access to TT-Rockstars weekly to ensure children in the appropriate year groups are using them.
- Reading diaries are checked every week with an expectation of 5 signatures per week.
- Half term projects will be marked at the end of the half term and shared with the class.
- CGP Books in Year 6 are marked together in class each week, providing instant feedback and opportunity to address misconceptions.

**Home Learning Expectations in Years 1-6**

<p>Reading 5 x per week</p> 	<p><b>All children should read</b> to or with a parent/carer/sibling <b>a minimum of 5x per week</b>, and collect signatures in their reading record book. Children may read a range of texts, which may differ from their school reading book.  <b>Children will also receive weekly comprehension which may count as 1 of the 5 signatures.</b>          Reception – Year 3 have access to Reading Eggs online.</p>
<p><b>Core subjects</b></p>	<p>Children in Years 2-6 will be given a workbook for Maths and English which must be completed and returned to school as directed by their class teacher. <b>Lost books must be paid for to replace.</b></p>
<p>Half term Project (linked to the class topic)</p>	<p>Children should complete a project linked to a wider curriculum topic which will be provided by their class teacher. Provided on Google Classroom. Evidence is due into class by the end of term.</p>
<p>Practising times tables</p>    <p>To develop understanding, recall and fluency in mental addition and subtraction.</p>	<p>School have purchased <a href="https://trockstars.com/">https://trockstars.com/</a> for children to practise their times tables.  <b>Little and often</b>, practise of carefully sequenced questions is at the core of TTRS. <b>Ongoing practising of times tables is expected throughout the school and approximately 10 minutes a day at home.</b>          Class teachers will track the performance of each pupil to adjust the tables they are getting and see the improvements made.          Expectations from the National Curriculum are as follows:          by the end of Year 2, children should know their <b>2x, 5x and 10x tables;</b>          by the end of Year 3, children should also their <b>3x, 4x and 8x tables;</b>          by the end of Year 4, children should know <b>ALL times tables up to 12 x 12.</b></p> <p>Pupils will be expected to use Numbots for at least 20 mins a week. For most effective practise we suggest playing for at least 4 minutes a day, 5 times a week. Teachers will set the target time for each class and will monitor weekly.</p>
<p>Spellings/Phonics/Grammar</p>	<p>Spellings, phonics and/or grammar will be sent home for children to learn. Provided on Google Classroom. Spellings are tested each week in class.</p>


For more information about the specific learning in Maths and Literacy each term, please refer to curriculum maps on the school website.

## **Home Learning Expectations in Early Years**

### **NURSERY:**

<b>Reading</b>	
Monday/Wednesday	Picture books will be changed for children to share with their parents at home.
Friday	Children will bring home a reading sack for the weekend which should come back on Monday.
<b>Learning Opportunities grid</b>	
Half termly	A grid will be will provided suggesting fun learning activities that children can do with their parents at home. This will include some maths, phonics, fine motor and gross motor activities.

### **RECEPTION:**

<b>Reading - Children should read for a minimum of 5 times per week. This can be either the Little Wandle Revised decodable book OR the Reading for Pleasure book.</b>	
Thursday	Little Wandle Decodable book will be sent home to be shared with parents. <b>This book should be returned on Monday.</b>
Monday	Reading for Pleasure book goes home for sharing with parents. <b>This book should be returned on Thursday.</b>
<b>Learning Opportunities grid</b>	
Half termly	A grid will be will provided suggesting fun learning activities that children can do with their parents at home.
<b>Maths</b>	
 To develop understanding, recall and fluency in mental addition and subtraction,	Pupils will be expected to use Numbots for at least 20 minutes a week. For most effective practise we suggest playing for at least 4 minutes a day, 5 times a week. Teachers will set the target time for each class and will monitor weekly.
Phonics/Handwriting for the week	Weekly phonics activity linked to the learning from class that week.