

## SUBJECT CURRICULUM OVERVIEW – Design and Technology

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1		Moving pictures	Homes Show pictures of homes from different countries. Home accessibility for disabled (ramps etc).		Eat more fruit and vegetables Discussion about gender roles with cooking. Explore origins of fruits and vegetables linked to countries within the class. Include awareness of allergies when selecting ingredients.	
Year 2		Puppets Different colours of materials used for the flesh / or animals from a range of countries to represent diversity of the class. Highlight the purpose for the product linked to Christian celebrations.		Perfect Pizza's Discussing food from cultures represented in the class. Modelling bread products from different cultures. Highlight the purpose for the product linked to cultural celebrations. Discussion about gender roles with cooking. Include awareness of allergies when selecting ingredients.		Vehicles Include the suggestion of a wheelchair as a potential design idea. Discuss equal possibility of both genders driving vehicles.
Year 3		Moving Santas Range of flesh coloured material to reflect diversity of the classroom.	Photograph Frames Photos for frames to show a selection of different cultural representations/ celebrations to reflect the diversity within the classroom. Photos treasure memories.			Sandwich Snacks Discuss food from cultures among the class that fit in each food pyramid category. Highlight bread products from different cultures. Highlight the purpose for the product linked to cultural celebrations. Discussion about gender roles with cooking. Include awareness of allergies when selecting ingredients.
Year 4		Burglar Alarms Discuss accessibility of disabled people when using their product (Deaf people perhaps?)		Money Containers Design patterns/accessories representing cultures within the class. Discuss the apparent association of container designs with gender. Designs for elderly to have easy use (large zip, bright colour...)		Seasonal food Discuss food from cultures among the class. Highlight the purpose for the product linked to cultural celebrations. Discussion about gender roles with cooking. Include awareness of allergies when selecting ingredients.

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<p><b>Year 5</b></p>	<p><b>Making Bread</b> Bread products from different country origins used for modelling purpose, taste and design. Discussion about gender roles with cooking. Include awareness of allergies when selecting ingredients.</p>			<p><b>Fashion and Textiles</b> Clothes and accessories, from different cultures and their purpose, used in modelling. Photos from home projects on the topic shared to celebrate diversity of the class.</p>		<p>Moving Toys</p>
<p><b>Year 6</b></p>		<p><b>Fairground</b> Discuss accessibility of disabled people when using fairground rides.</p>		<p><b>Burgers</b> Discussing food from cultures represented in the class. Discussing sauces from different cultures. Highlight the purpose for the product linked to cultural celebrations. Discussion about gender roles with cooking. Include awareness of allergies when selecting ingredients.</p>	<p><b>Building bridges</b> Raise awareness of the difficulty disabled/ wheelchair users have on bridges (width/surface...) Discuss any famous bridges from around the world, representing any countries within the class.</p>	