

## SUBJECT LONG TERM PLANNING – HISTORY

### Equality and Diversity

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1		<b>Toys</b> Toys for different families (culture) Gender - toys	<b>The Great fire of London</b> Poverty, gender roles		<b>Kings and Queens</b> Gender inequalities	
Year 2		<b>Significant people</b>  <b>Nurturing Nurses</b> Mary Seacole		<b>The Great explorers</b> Colonisation –British and Spanish Christopher Columbus, Sir Francis Drake (example)		<b>Travel and Transport</b> Amelia Earhart
Year 3	<b>Stone Age to Iron Age</b> Gender roles		<b>Romans</b> Slavery, empire, multiracial Roman England		<b>Anglo-Saxons and Celts.</b> empire expansion slavery and serfdom	
Year 4		<b>Vikings and Anglo-Saxons</b>  Gender roles Slavery and serfdom		<b>Riotous Royalty</b> (Chronology from 1066- Normans, Tudors, Victorians...) Gender inequalities Empires and wealth generation		<b>Crime and punishment</b> (Chronology from Romans justice system legacy through Anglo-Saxon, Tudor and Victorians) <b>connections and contrasts between aspects of history, people, events and artefacts studied.</b>
Year 5	<b>Victorians</b>  Racial diversity/equality Empire		<b>World War II</b> Walter Tull Soldiers from British Empire Independence movements		<b>Shang Dynasty</b> Gender inequalities Empire expansion European trade	
Year 6	<b>Ancient Egypt</b>  Slavery		<b>Ancient Greece</b> Gender inequalities, slavery; empire expansion		<b>Early Islamic Civilisation</b> Religious awareness/ political leadership Gender inequalities Slavery and empire	