

Elements to include when planning a learning journey for writing

What order would you teach skills in?

Text analysis to identify features

Teach an understanding of audience and purpose of the genre

Teach transferrable grammar skills

Opportunities for discussion of published examples read in class or during guided reading sessions

Teach genre specific grammar skills

Teach spelling of relevant vocabulary

Lots of paired talk to explore ideas

Explore possibilities for use of statutory spelling words

Modelled example/s written by teacher for pupils

Vary stimuli for discussion of ideas: art, film, artefacts, trips, props

Shared writing example/s written with pupils

Shorter writing tasks to develop skills

Longer writing tasks with structured support



Start with the learning outcome and map lessons backwards over a 2/3 week journey

Contextualised, independent extended writing task:

- purpose which focuses on impact on the reader
- embedding taught features
- embedding taught grammar and appropriate spellings

Consider which skills need more focus – build on those which are already secure.