

## SUBJECT CURRICULUM OVERVIEW – Religious Education

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	We are Special	Special Times	Special Stories	Our wonderful World	Special Things	Special Places
<b>Year 1</b>	Belonging Diversity within the class	Festivals Food linked to cultural celebrations – awareness of allergies when selecting ingredients	The Christian Bible Do all religions produce their Holy books in different languages and for people with disability? (Braille, Hearing books)	Creation	Islam Gender roles within the religious practices Adaptations to religious practices for disabled members	The Church Access to religious buildings and religious practices for members with disabilities
<b>Year 2</b>	Sacred Writings Do all religions produce their Holy books in different languages and for people with disability? (Braille, Hearing books)	Christian Festivals Food linked to cultural celebrations – awareness of allergies when selecting ingredients	The Christian Bible What roles did men, women and people with disabilities play in different Religious stories?	Christian Faith and Values	Islam Do males/females have access to all Religious buildings and practices?	Places of Worship Accessibility for all Celebrate the diversity of places of worship within the class
<b>Year 3</b>	Symbols in Religion Celebrate diversity within the class	The Christian Bible Do all religions produce their Holy books in different languages and for people with sight disability? (Braille, Hearing books)	Judaism Gender roles within the religious practices Adaptations to religious practices for disabled members	The Church: Worship, Festivals and Practices Do males/females have access to all Religious buildings and practices?	Islam What roles do men and women play in Islam?	Buddhism and Festivals (ASU) Gender roles within the religious practices Adaptations to religious practices for disabled members
<b>Year 4</b>	Belonging and Identity Celebrate diversity within the class	Jesus: His early life and teaching What roles did men and women play in different Religious stories?	Birth Rites Do birth rites differ between genders? Celebrate the diversity of experience within the class of baby siblings/relations	Festivals (ASU) Celebrate diversity within the class Food linked to celebrations – awareness of allergies when selecting ingredients	Hinduism: God and Sacred Writings Do all religions produce their Holy books in different languages and for people with disability? (Braille, Hearing books)	Creation and God
<b>Year 5</b>	The Bible as the Holy Book of Christians Do all religions produce their Holy books in different languages and for people with sight disability? (Braille, Hearing books)	Islam: Worship, Festivals and Practices Gender roles within the religious practices Adaptations to religious practices for disabled members	Judaism within the Home and Synagogue Do males/females have access to all Religious buildings	Christian Denominations Do different denominations differ in the way they approach gender or disability?	The Christian way of life 1 Do males/females have different roles to play in a Christian family?	What is Faith and what difference does it make?
<b>Year 6</b>	Death and Loss Do death rites differ between genders/ages in different religions?	Faith and the Arts How is gender/disability represented?	Hinduism: Worship, Celebrations and Values Are there different expectations for different ages/genders?	Jesus: His later life and Passion The role of men and women in the passion of Jesus	The Christian way of life 2 What roles did men and women play in different Religious stories?	Marriage Rites Do marriage rites differ between genders in different religions? Celebrate the diversity of marriage ceremonies experienced within the class