

## Progression in Geography

### EYFS: Understanding the World; PSE Development

Autumn	Locational Knowledge	Place knowledge	Human & physical geography	Geographical skills & fieldwork
Y1 Autumn 1				<p><b><u>Our School</u></b> Use simple compass directions &amp; locational &amp; directional to describe the location of features &amp; routes on a map; Devise a simple map; &amp; use &amp; construct basic symbols in a key; use simple fieldwork &amp; observational skills to study the geography of the surrounding area, including key human &amp; physical features, using a range of methods; Use key vocabulary: compass, 4-point, direction, North, East, South, West, plan, record, observe, aerial view, key, map, symbols, direction, position, route, journey, the UK, changes, tally chart, pictogram, world map, country, continent, human, physical</p>
Y2 Autumn 1	<p><b><u>Wonderful World</u></b> Name &amp; locate the world's 7 continents &amp; 5 oceans; Use key vocabulary: United Kingdom, England, Scotland, Wales, Northern Ireland, town, city, village, sea, beach, hill, mountain, London, Belfast, Cardiff, Edinburgh, capital city, world map, continent, ocean, Europe, Africa, Asia, Australasia, North America, South America, Antarctica</p>		<p><b><u>Wonderful World</u></b> Identify seasonal &amp; daily weather patterns in the United Kingdom &amp; the location of hot &amp; cold areas of the world in relation to the Equator &amp; the North &amp; South Poles; Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season &amp; weather</p>	<p><b><u>Wonderful World</u></b> Use world maps, atlases &amp; globes to identify the countries, continents &amp; oceans studied at this key stage; Devise a simple map; &amp; use &amp; construct basic symbols in a key; Use key vocabulary: compass, 4-point, direction, North, East, South, West, plan, record, observe, aerial view, key, map, symbols, direction, position, route, journey, the UK, changes, tally chart, pictogram, world map, country, continent, human, physical.</p>
Y3 Autumn 1	<p><b><u>The UK</u></b> Name &amp; locate counties &amp; cities of the United Kingdom, identifying human &amp; physical characteristics including hills, mountains, rivers &amp; seas, &amp; how a place has changed; Use key vocabulary: county, country, town, coast, physical features, human features, mountain, hill, river, sea, climate, tropics, tropical, of latitude,</p>			<p><b><u>The UK</u></b> Use maps, atlases, globes &amp; digital/computer mapping to locate countries &amp; describe features studied</p>

## Progression in Geography

### EYFS: Understanding the World; PSE Development

	longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer & Capricorn, Arctic & Antarctic Circle. (keep for general discussion)			
<b>Y4</b> <b>Autumn 1</b>	<p><b>All Around the World</b> Locate the world's countries, using maps to focus on South America, concentrating on environmental regions &amp; key physical &amp; human characteristics; Identify the position &amp; significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer &amp; Capricorn, Arctic &amp; Antarctic Circle, the Prime/Greenwich Meridian &amp; time zones; Use key vocabulary: county, country, town, coast, physical features, human features, mountain, hill, river, sea, climate, tropics, tropical, of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer &amp; Capricorn, Arctic &amp; Antarctic Circle</p>			<p><b>All Around the World</b> Use maps, atlases, globes &amp; digital/computer mapping to locate countries &amp; describe features studied; Use key vocabulary: sketch map, map, aerial view, feature, annotation, landmark, distance, key, symbol, land use, coordinates.</p>
<b>Y5</b> <b>Autumn 1</b>	<p><b>The Amazing Americans</b> Use maps to locate the world's countries with a focus on Eastern Europe &amp; South America, concentrating on their environmental regions, key physical &amp; human characteristics, countries, &amp; major cities; Identify the position &amp; significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere &amp; use longitude &amp; latitude to find locations on a map; Use key vocabulary: atlas, index, co-ordinates, latitude, longitude, contour, altitude, peaks, slopes, continent, country, city, North America, South America, border, key.</p>	<p><b>The Amazing Americans</b> Understanding geographical similarities &amp; differences through the study of human geography of a region of the United Kingdom, a region of Eastern Europe &amp; South America; Use key vocabulary: latitude, Arctic Circle, physical features, climate, human geography, land use, settlement, economy, natural resources.</p>	<p><b>The Amazing Americans</b> Physical geography, including: climate zones, biomes &amp; vegetation belts, mountains &amp; the water cycle;</p>	<p><b>The Amazing Americans</b> use maps, atlases, globes &amp; digital/computer mapping to locate countries &amp; describe features; Use key vocabulary: atlas, index, coordinates, latitude, longitude, key, symbol, Ordnance Survey, Silva compass, legend, borders, fieldwork, measure, observe, record, map, sketch, graph.</p>

## Progression in Geography

### EYFS: Understanding the World; PSE Development

<p><b>Y6</b>  <b>Autumn 1</b></p>	<p><b><u>Our Changing World</u></b> Use maps to locate the world's countries with a focus on Eastern Europe &amp; South America, concentrating on their environmental regions, key physical &amp; human characteristics, countries, &amp; major cities; Name &amp; locate counties &amp; cities of the United Kingdom, identifying their physical features, including mountains, &amp; rivers, &amp; land-use patterns; showing change over time; Use key vocabulary: atlas, index, key</p>		<p><b><u>Our Changing World</u></b> Physical geography, including: climate zones, biomes &amp; vegetation belts, mountains &amp; the water cycle; Human geography, including: types of settlement &amp; land use, Use key vocabulary: resources, renewable, non-renewable, solar power, wind power, biomass, origin, conservation, carbon footprint, environmental.</p>	<p><b><u>Our Changing World</u></b> Use fieldwork to observe, measure, record &amp; present human features using a range of methods, including sketch maps, plans &amp; graphs, &amp; digital technologies; Use key vocabulary: atlas, index, key, symbol, Ordnance Survey, Silva compass, legend, borders, fieldwork, measure, observe, record, map,</p>
	<p><b>Locational Knowledge</b></p>	<p><b>Place knowledge</b></p>	<p><b>Human &amp; physical geography</b></p>	<p><b>Geographical skills &amp; fieldwork</b></p>
<p><b>Y1</b>  <b>Spring 2</b></p>			<p><b><u>Our Local Area</u></b> Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season &amp; weather; Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour &amp; shop.</p>	<p><b><u>Our Local Area</u></b> Devise a simple map; &amp; use &amp; construct basic symbols in a key; Use simple fieldwork &amp; observational skills to study the geography of the surrounding area, including key human &amp; physical features, using a range of methods; Use key vocabulary: compass, 4-point, direction, North, East, South, West, plan, record, observe, aerial view, key, map, symbols, direction, position, route, journey, the UK, changes, tally chart, pictogram, world map, country, continent, human, physical.</p>
<p><b>Y2</b>  <b>Spring 2</b></p>			<p><b><u>Magical Mapping</u></b> Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season &amp; weather;</p>	<p><b><u>Magical Mapping</u></b> Use world maps, atlases &amp; globes to identify the countries, continents &amp; oceans studied at this key stage; Use simple compass directions &amp; locational &amp; directional to describe the location of features &amp; routes on a map; Devise a simple map; &amp; use &amp; construct basic symbols in a key; Use simple fieldwork &amp; observational skills to study the geography of the surrounding area, including key human</p>

## Progression in Geography

### EYFS: Understanding the World; PSE Development

				& physical features. Using a range of methods; Use key vocabulary: compass, 4-point, direction, North, East, South, West, plan, record, observe, aerial view, key, map, symbols, direction, position, route, journey, the UK, changes, tally chart, pictogram, world map, country, continent, human, physical.
<b>Y3</b> <b>Spring 1</b>			<b>Extreme Earth</b> Physical geography, including: climate zones, biomes, volcanoes, tornadoes, tsunamis, earthquakes & the water cycle; Use key vocabulary: mantle, outer core, inner core, magma, volcano, active, dormant, extinct, earthquake, epicentre, shock wave, magnitude, tsunami, tornado, climate, tropics, deforestation, evaporation, water cycle, evaporation, condensation, precipitation, cooling, filter, pollution, settlement, settler, site, need, shelter, food.	
<b>Y4</b> <b>Spring 2</b>	<b>Rainforests</b> Locate the world's countries, using maps to focus on South America, concentrating on environmental regions & key physical & human characteristics; Identify the position & significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer & Capricorn, Arctic & Antarctic Circle, the Prime/Greenwich Meridian & time zones; Use key vocabulary: county, country, town, coast, physical features, human features, mountain, hill, river, sea, climate, tropics, tropical, of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the	<b>Rainforests</b> Understanding geographical similarities & differences through the study of human & physical geography of a region of the United Kingdom; Explore similarities & differences, comparing the human geography of a region of the UK & a region of South America;	<b>Rainforests</b> Physical geography, including: climate zones, biomes, volcanoes, tornadoes, tsunamis, earthquakes & the water cycle; Use key vocabulary: climate, tropics, deforestation, evaporation, water cycle, evaporation, condensation, precipitation, cooling, filter, pollution, settlement, settler, site, need, shelter, food.	<b>Rainforests</b> Use maps, atlases, globes & digital/computer mapping to locate countries & describe features studied;

## Progression in Geography

### EYFS: Understanding the World; PSE Development

	Tropics of Cancer & Capricorn, Arctic & Antarctic Circle			
<b>Y5</b> <b>Spring 2</b>	<b>Enough for Everyone</b> Name & locate counties & cities of the United Kingdom, identifying their physical features, including mountains, & rivers, & I&-use patterns; showing change over time;		<b>Enough for Everyone</b> Human geography, including: types of settlement & land use, economic activity including trade links, & the distribution of natural resources including energy, food, minerals & water; Use key vocabulary: environmental disaster, settlement, resources, services, goods, electricity, supply, generation, renewable, non-renewable, solar power, wind power, biomass, origin, import, export, trade, efficiency, conservation, carbon footprint, peak, plateau, fold mountain, fault-block mountain, dome mountain, volcanic mountain, plateau mountain, tourism, positive, negative, economic, social, environmental.	<b>Enough for Everyone</b> Use maps, atlases, globes & digital/computer mapping to locate countries & describe features;
<b>Y6</b> <b>Spring 1</b>	<b>Exploring Eastern Europe</b> Use maps to locate the world's countries with a focus on Eastern Europe & South America, concentrating on their environmental regions, key physical & human characteristics, countries, & major cities;	<b>Exploring Eastern Europe</b> Understanding geographical similarities & differences through the study of human geography of a region of the United Kingdom, a region of Eastern Europe & South America; Use key vocabulary: latitude, Arctic Circle, physical features, climate, human geography, I& use, settlement, economy, natural resources.		<b>Exploring Eastern Europe</b> Use maps, atlases, globes & digital/computer mapping to locate countries & describe features;
	<b>Locational Knowledge</b>	<b>Place knowledge</b>	<b>Human &amp; physical geography</b>	<b>Geographical skills &amp; fieldwork</b>
<b>Y1</b> <b>Summer 2</b>	<b>Our Country</b> Name, locate & identify characteristics of the four countries & capital cities of the United Kingdom & its surrounding seas; Use key vocabulary: United Kingdom, England, Scotland, Wales, Northern Ireland, town, city, village, sea, beach, hill, mountain, London, Belfast, Cardiff,			

## Progression in Geography

### EYFS: Understanding the World; PSE Development

	Edinburgh, capital city, world map, continent, ocean, Europe, Africa, Asia, Australasia, North America, South America, Antarctica			
<b>Y2</b> <b>Summer 1</b>				<p><b>Sensational Safari</b></p> <p>To compare the UK to Kenya (a contrasting non-European country)</p> <p>Use world maps, atlases &amp; globes to identify the countries, continents &amp; oceans studied at this key stage;</p> <p>Devise a simple map; &amp; use &amp; construct basic symbols in a key;</p> <p>Use key vocabulary: compass, 4-point, direction, North, East, South, West, plan, record, observe, aerial view, key, map, symbols, direction, position, route, journey, the UK, changes, tally chart, pictogram, world map, country, continent, human, physical.</p>
<b>Y3</b> <b>Summer 2</b>			<p><b>Somewhere to Settle</b></p> <p>Human geography, including: types of settlement &amp; land use;</p> <p>Use key vocabulary pollution, settlement, settler, site, need, shelter, food.</p>	<p><b>Exploring Eastern Europe</b></p> <p>use maps, atlases, globes &amp; digital/computer mapping to locate countries &amp; describe features studied;</p> <p>use symbols &amp; keys (including the use of Ordnance Survey maps), to build their knowledge of the United Kingdom &amp; the wider world;</p>
<b>Y4</b> <b>Summer 1</b>			<p><b>Water</b></p> <p>Physical geography, including: climate zones, tsunamis and the water cycle;</p> <p>Use key vocabulary: climate, tropics, deforestation, evaporation, water cycle, evaporation, condensation, precipitation, cooling, filter, pollution, settlement, settler, site, need, shelter, food.</p>	
<b>Y5</b> <b>Summer 2</b>	<p><b>Marvellous Maps</b></p> <p>Use maps to locate the world's countries with a focus on Eastern Europe &amp; South America, concentrating on their environmental regions, key physical &amp;</p>			<p><b>Marvellous Maps</b></p> <p>Use maps, atlases, globes &amp; digital/computer mapping to locate countries &amp; describe features;</p>

## Progression in Geography

### EYFS: Understanding the World; PSE Development

	<p>human characteristics, countries, &amp; major cities; Use key vocabulary: atlas, index, coordinates, latitude, longitude, contour, altitude, peaks, slopes, continent, country, city, North America, South America, border, key</p>			<p>Use the eight points of a compass, four &amp; six-figure grid references, symbols &amp; key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom &amp; the wider world; Use fieldwork to observe, measure, record &amp; present human features using a range of methods, including sketch maps, plans &amp; graphs, &amp; digital technologies; Use key vocabulary: atlas, index, coordinates, latitude, longitude, key, symbol, Ordnance Survey, Silva compass, legend, borders, fieldwork, measure, observe, record, map, sketch, graph.</p>
<p><b>Y6</b> <b>Summer 2</b></p>	<p><b><u>Trading and Economic Activity</u></b> Use maps to locate the world's countries concentrating on their environmental regions, key physical &amp; human characteristics, countries, &amp; major cities; Use key vocabulary: atlas, index, co-ordinates,</p>	<p><b><u>Trading and Economic Activity</u></b> Understanding geographical similarities &amp; differences through the study of physical geography of a region of the United Kingdom, a region of Eastern Europe &amp; South America;</p>	<p><b><u>Trading and Economic Activity</u></b> Human geography, including: types of settlement &amp; land use, economic activity including trade links, &amp; the distribution of natural resources including energy, food, minerals &amp; water; Use key vocabulary: environmental disaster, settlement, resources, services, goods, electricity, supply, generation, renewable, non-renewable, solar power, wind power, biomass, origin, import, export, trade, efficiency, conservation, carbon footprint, positive, negative, economic, social, environmental.</p>	<p><b><u>Trading and Economic Activity</u></b> Use maps, atlases, globes &amp; digital/computer mapping to locate countries &amp; describe features; Use fieldwork to observe, measure, record &amp; present human features using a range of methods, including sketch maps, plans &amp; graphs, &amp; digital technologies;</p>