

Year 4 pupil- 'Learning about Christianity in my R.E lessons has had an impact on how I live my life'.

Year 2 pupil – 'I didn't know about any religions when I started school but now, I know about loads!'

An example of skills and knowledge progression within our RE curriculum

Autumn	Early Years – Foundation Stage	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>We are Special Talk about themselves, their family & their friends Listen to stories from the Bible and, where appropriate from other faiths Begin to be aware of their responses and feelings to home and school situations Identifies similarities, differences and changes</p>	<p>Festivals Identify the practises associated with a festival Retell a story behind a festival Talk about a celebration which is special to them and explain why Sensitively connect the ideas of celebrating in their own lives with those of others</p>	<p>Sacred Writings name a religious book and the faith group it is associated with retell a story from a religious book and identify some beliefs and teaching be positive about the values and concerns of others experience the feelings of people in the story</p>	<p>Symbols in Religions identify the main symbols of the world religions and what they represent Identify the symbols used in Christian art and what they tell us about Christian beliefs talk about how symbols help us in our daily lives explore their own responses to a variety of religious symbols</p>	<p>Belonging and identify recognise the different symbols of the world faiths talk about a welcoming ceremony in a religion they have studied Identifying the symbols and their significance make links between the story of Jesus' baptism and Christian baptism recognising that different denominations vary in their practice of infant and believers' baptism identify ways their own family would welcome a new baby identify the different communities they belong to and how they demonstrate their belonging consider how belonging to a religious community affects daily life</p>	<p>The Bible as the Holy book of Christians give reasons why the Bible is important to Christians explain how the Bible is used both in public worship and privately describe examples of people whose lives were greatly involved with or affected by the Bible reflect on what influences them and their behaviour suggest what sort of guidance people need and value in life</p>	<p>Death and loss compare, contrast beliefs about death and the after- life within two different religions identify different symbols used in death rites and explore their significance within the religions studied express and share feelings about loss and bereavement appreciate there are a variety of responses to the mystery of death recognise that family and cultural traditions vary over mourning and loss</p>

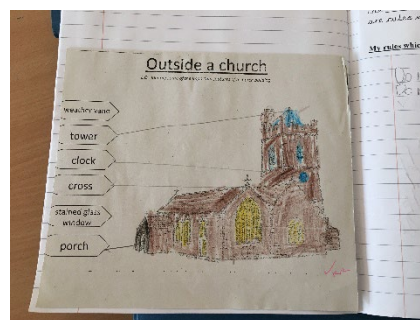
Examples of learning



Year 5 working with Bible Explorer



Year 3 visited St Lawrence Church



Year 1 identifying parts of a church

Successes in 2021-2022

Identify:

- Y3 took a trip to the church as part of their R.E unit of work & Years 5 and 6 worked with Bible Explorers for their units on the Christian Way of Life.
- End of unit assessment in place from Spring 2022.

Develop:

- Progression of skills written, mapping skills, knowledge and vocab across year groups and unit plans link back to this (evident in MTPs).
- R.E taught on a weekly basis across the school.

Priorities for 2022 – 2023

Identify:

- Whole school opportunities for R.E will be mapped across school calendar.
- Progression documents for each year group will be reviewed to reflect diversity.
- Trips/visitors will be considered to support and develop learning.

Develop:

- R.E will be taught on a weekly basis across the school.
- Resources to support diversity coverage will be sourced.
- The format of end of unit assessment will be agreed to understand what the children know, inform planning and curriculum coverage.
- Trips/visitors will be planned to support and develop learning.
- Class assemblies will focus on Religious festivals.

Embed:

- Monitoring will show that R.E lessons match lesson plans, which match progression documents.
Some progress towards this but progression maps must direct planning consistently across the school.
- Learning objectives always make skills clear.
- Non-negotiables outlined above (*If you were to walk into an RE lesson ...*) are evident in all lessons.
- Children will understand and use vocabulary appropriate to each unit of work.
- Trips/visitors will take place to support and develop learning.
- Diversity will be reflected across LTP for R.E.

Priorities for 2022-2023

Establish:

- Children will discuss their learning with confidence and apply it to their everyday life.
- Children will complete end of unit assessments with confidence, awareness and a growth mind-set.
- Visits to and from places of worship planned for each year group.

Some websites you might find particularly interesting

www.buddhanet.net/

<http://www.dharmanet.org/>

www.rejesus.co.uk/

www.hindunet.org

www.islamcity.com/

www.bbc.co.uk/religion/religions/judiasm/index.shtml

www.sikhism.com/

http://www.bbc.co.uk/schools/websites/4_11/site/re.shtml

<https://www.bbc.co.uk/education/topics/ztkxpv4/resources/1>