

# *Meet the Teacher*

## **Blue Class**

*Mrs Danaher, Mrs Flint and Mr  
Smith*



# The Learning Week

Important notes:

Miss Diamant and Mrs Green will work with us on Tuesdays, Wednesdays, Thursdays and Fridays.

We teach Maths and Literacy in small groups of 14 which enable the children to have additional support.

Mrs Flint and Mr Smith work with us throughout the week.



# The Learning Week

## ❖ Punctuality

*Literacy and Maths* are taught in the morning after the register and we aim to start by 8.45 (after the new start time of 8.40). Punctuality is really important!

### **Lateness = Lost Learning**

(figures below are calculated over a school year)

- 5 minutes late each day = 3 days lost!
- 10 minutes late each day = 6 days lost!
- 15 minutes late each day = 9 days lost!
- 20 minutes late each day = 12 days lost!
- 30 minutes late each day = 18 days lost!



# Procedures

## ❖ Golden Rules.

These apply in Blue Class in the same way they have applied throughout all previous years.

In fact, they make the school a safe, calm and happy place for us to work hard and enjoy our learning.

Can your child name them?



# Procedures

## ❖ *Class rules and expectations.*

*In the first week of term, we created our own class charter. We think about what would help us most in our learning and the kind of classroom we want to learn in. We use whole-body listening.*

*Respect is key in our class charter - both to ourselves and each other. It is so important to respect our own learning potential and support others to achieve theirs. Our class charter helps us do this.*

# Whole Body Listening!

Larry wants to remind you to  
listen with your entire body



Eyes = Look at the  
person talking to you



Ears = Both ears  
ready to hear



Mouth = Quiet- no  
talking, humming  
or making sounds



Hands = Quiet in  
lap, pockets or by  
your side



Feet = Quiet on  
the floor



Body = Faces  
the speaker



Brain = Thinking about  
what is being said



Heart = Caring about  
what the other person  
is saying



# Procedures

## ❖ Rewards System

Children will be rewarded for positive behaviours and choices, both in the classroom and the playground.

Hummingbird stickers continue to be given out, as well as team points (with our new digital system).

Weekly certificates also celebrate fabulous learning and the Morden Values.



# Procedures

## ❖ Sanctions

There are times where sanctions might be required if a situation has escalated. This may be timeout during playtime to think and reflect and will always involve discussion with the child about how to avoid the situation repeating itself.

Children may also be asked to stay in at break or lunchtime if they have not completed the home learning expectations (including reading).





# Procedures

❖ *If you are worried ...*

*If you have any concerns or worries, the first step is to talk to me, as class teacher and Phase Leader. Please call or email the office to let them know you wish to speak to me and I will call you back as soon as possible.*

*Please remember that we have the same goal, wanting the very best for your child at school.*

*Next steps would then be to contact the Deputy or Headteacher.*



# School Uniform

- ❖ PLEASE label every item of clothing - including book bag, P.E. kit and lunch box.
- ❖ Uniform: white shirt (tucked in), tie, school jumper, grey trousers, grey skirt or dress, grey, black or white socks, white or grey tights and black school shoes.
- ❖ Stud earrings (removed or covered for P.E.) and discrete watches are permitted.
- ❖ Winter - coat, scarf, gloves, wellington boots.
- ❖ Hair accessories should be small and in school uniform colours.
- ❖ A letter will be sent home if uniform is incorrect after two warnings.



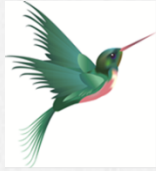
# School Uniform

- ❖ P.E. kits: black shorts, team tee-shirt and trainers; please note that jogging bottoms are only for WINTER and outside.
- ❖ Your child should wear their P.E. kit into school on their P.E. days (to avoid the need to change).
- ❖ For Blue Class this is Wednesday and Friday. They will wear their P.E. kit for the whole day and will not be changing back into school uniform.
- ❖ A letter will be sent home if uniform is incorrect after two warnings.



# Home learning

- ❖ **Maths** - a Maths task from the new Home Learning book and TTracks. This will be set on a Thursday to be completed by the following Tuesday.
- ❖ **Literacy** - a reading comprehension from the new Home Learning book and spelling activity will be set for your child on Google Classrooms each week. This will be posted on a Thursday to be completed by the following Tuesday.
- ❖ **Reading** - it is expected that your child reads for 20 minutes each day. Please sign the reading record to confirm this. Reading records will be checked on book changing day. We read with children a minimum of 3 times each week and annotate reading records if they are brought in.






# Home learning

## ❖ Reading

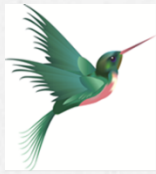
- ❖ In Blue Class, we change books on a Monday and Thursday.
- ❖ Children will be given a closely matched reading book.
- ❖ Children can also choose a book from the Library in addition to this.

# WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
20 minutes per day.	5 minutes per day.	1 minute per day.
3 600 minutes per school year.	900 minutes per school year.	180 minutes per school year.
1 800 000 words per year.	282 000 words per year.	8 000 words per year.
		

If children start reading for 20 minutes per night at home in Kindergarten, by the end of grade 6, Student A will have read for the equivalent of **60 school days**, Student B for **12 school days**, and Student C for **3 school days**.

**Want to be a better reader? SIMPLY READ**



# Home learning

- ❖ **Project** - a project will be set each half term for your child to complete. This might be linked to science, history, geography or art. The first project is linked to our new topic 'Tribal Tales'.
- ❖ **Times tables** - please keep practising times tables at home with your child. Times tables really do underpin so much of Year 3 maths and a good knowledge of them will really make a difference.
- ❖ **Spellings** - spellings are so important. Please keep practising spellings from the half termly overview posted on Google Classrooms and in the Home Learning folders. This gives each week's spellings and corresponds with class teaching and tests on Fridays.
- ❖ **Home learning** will be set from **Week 2** on Google Classrooms.



# Being organised

Important days to remember to bring things in / submit work online:

*Tuesday:*

Home Learning is due.

*Wednesday and Friday:*

Wear P.E. kits to school

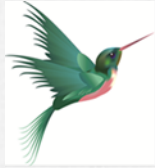
*Book Changing Day:*

Monday and Thursday



# Being organised

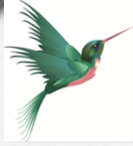
- o Upcoming trips
- o Friday 12:30 - Wimbledon Bookfest - please let me know if you would like to join us as we have space for a parent volunteer.
- o Sleepover



# Speaking to the teacher

If you would like to speak to me, please phone the office and leave a message for me to call you back.

I will return your call as soon as I can.



# Thank you for all your support



"WE'LL WORK TOGETHER,"  
ANNIE PROMISED.  
"WE'LL THROW IN OUR  
HEARTS AND MINDS,  
AND WORK WITH OUR  
HANDS TO MAKE THE LAND  
A LITTLE MORE KIND."

LADDER TO THE MOON  
BY MAYA SOETORO-NG

