

SILVER CLASS

Meet the teacher

Mr Tyler

Mr Tyler - Class Teacher

Mrs Lloyd - TLA



Mrs Ryan - TLA



Mrs Noonan - TLA



Mrs Green

Maths Subject Leader

Wednesday

11:15am to 3:10pm

PPA Cover



The **SCHOOL DAY** The **MORNING**

8:40am

Gates open

8:50am

Register closes

Morning Task

. Handwriting/Spelling

. Times Table Targets



The **SCHOOL DAY** Breaks

11:00am - 11:15am

Playtime

12:20pm - 1:20pm

Lunchtime

- **Half the hour outside play**
- **Half the hour eating lunch in class**

Packed lunches:

Monday: No chocolates/crisps

We are a NUT-FREE school



The **SCHOOL DAY** Home Time

3:10pm

End of the school day

10 minute wait before taken to the office.

“My child can walk home alone!”



. Confirm at the office

“My child will be collected by someone different!”

. Confirm at the office

Arrive on **time**

Lateness = Lost Learning

(figures below are calculated over a school year)

- 5 minutes late each day = 3 days lost!
- 10 minutes late each day = 6 days lost!
- 15 minutes late each day = 9 days lost!
- 20 minutes late each day = 12 days lost!
- 30 minutes late each day = 18 days lost!



Mobile Phones



Written permission needs to be given by parents.

Phones are collected in at the start of the day, stored safely away during the day and returned to the children at the end of the day.

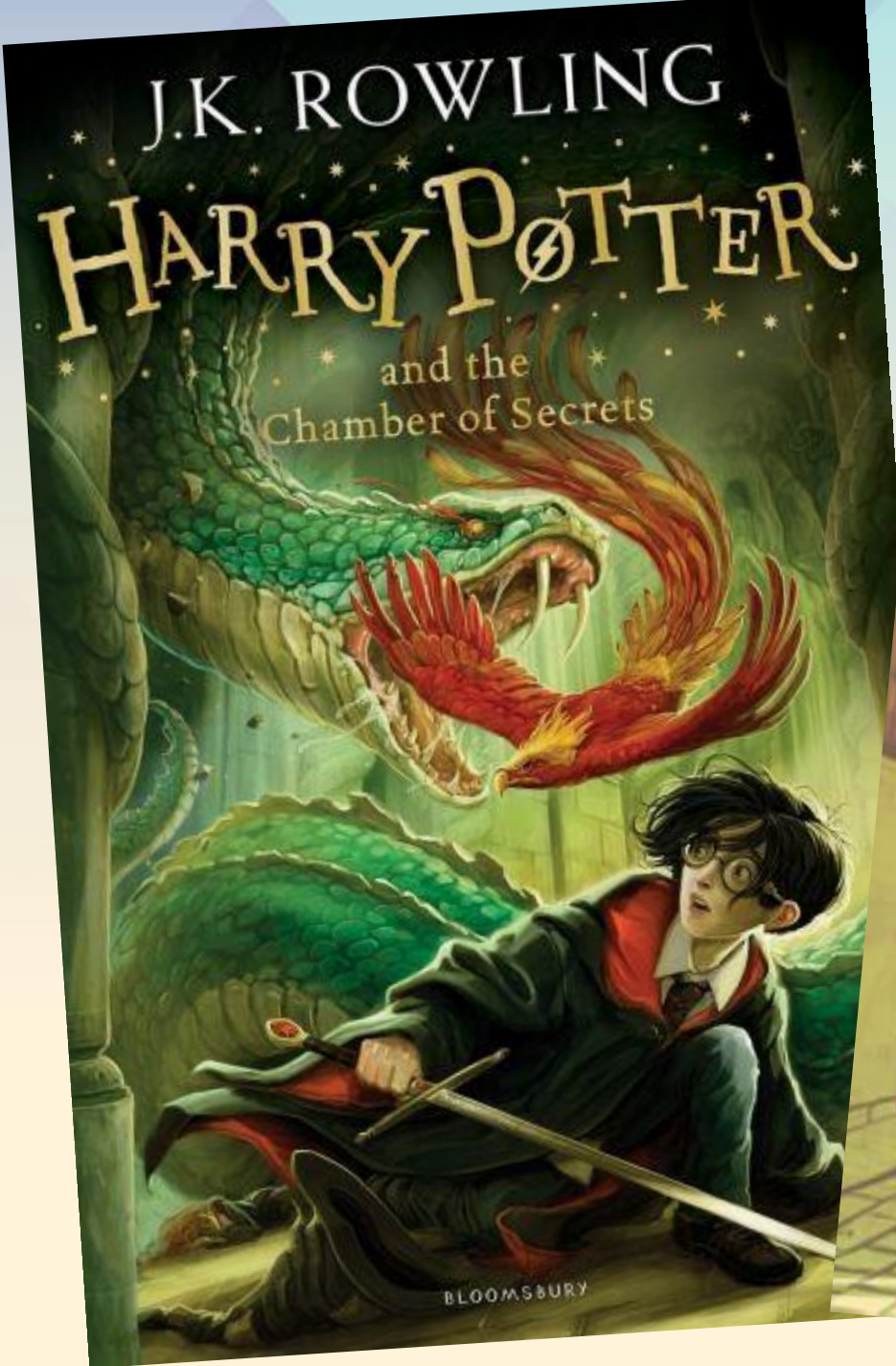
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Animals including Humans	Properties and changes of materials	Earth and Space	Living things and their environments	Forces	Forces
History	The Victorians		World War 2		Shang Dynasty	
Geography		The Americas		Enough for Everyone		Marvellous Maps
Art		North America	Wildlife Birds		The Seaside	
D&T	Making Bread			Fashion and Textiles		Moving Toys
French	Time and place	Time and place in town	Places in town, French & Parisian culture & ordinal numbers	Numbers to 40, conjunctions and Where I live	Numbers to 50, preposition, definitive article and days of the week	Leisure activities, verbs, he & she & revision
Computing	Making a Movie (Animation)	Bloggng. Vlogging. Action.	Stop. Think. Share.	The encrypted factor	What's going on?	First look at 3D game development.
PE	Football	Hockey	Tag Rugby	Basketball	Cricket	Athletics
	Gymnastics	Sports Leaders	Tennis	Dance	Netball	OAA
PSHE	Health & Wellbeing Medicines/Drugs	Health & Wellbeing	Relationships	Relationships	Living in the wider world	Living in the wider world Menstruation
RE	The Bible as the holy book for Christians	Islam – worship and practices	Judaism – synagogue and home	Christian denominations	The Christian way of life – part 1 (Bible Explorer)	What is faith and what difference does it make?
Music	Livin' on a prayer	Classroom Jazz 1	Make you feel my love	The Fresh Prince of Bell-Air	Dancing on the street	Reflect, Rewind and Replay



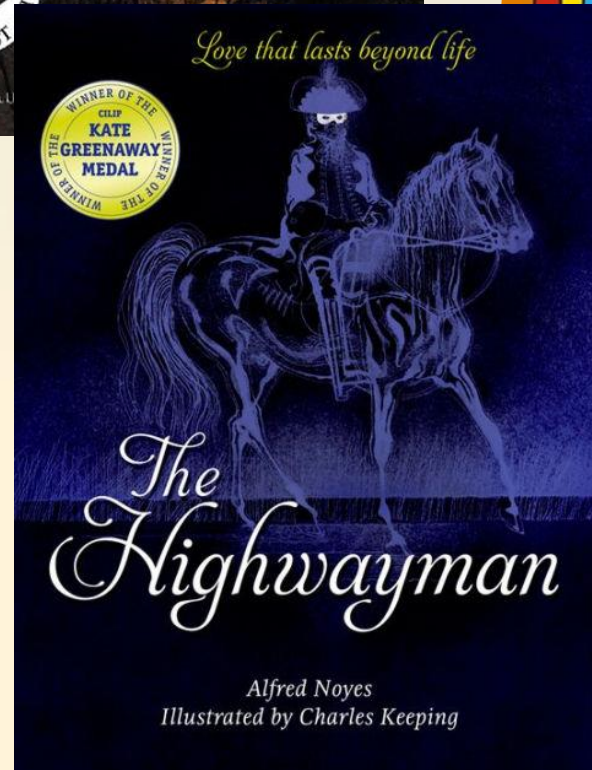
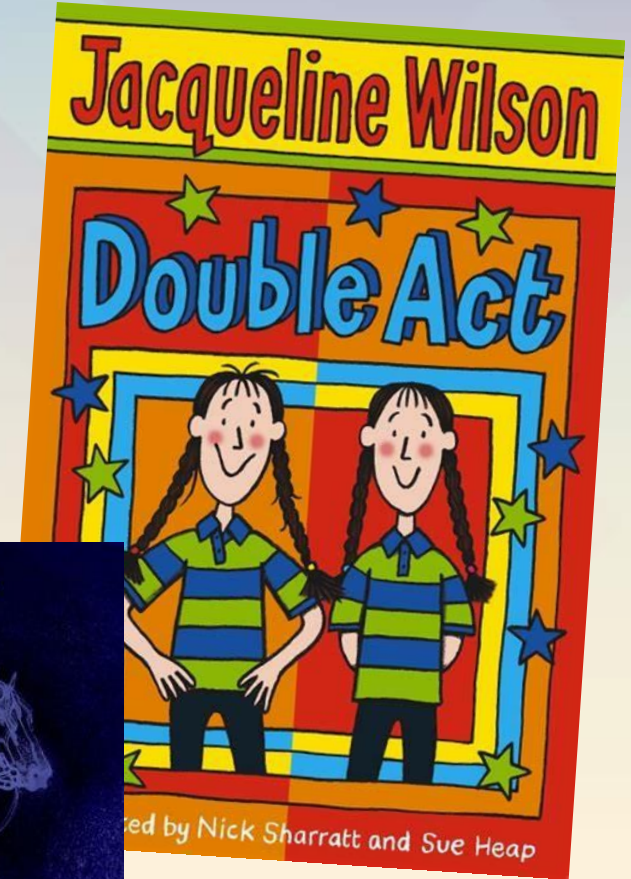
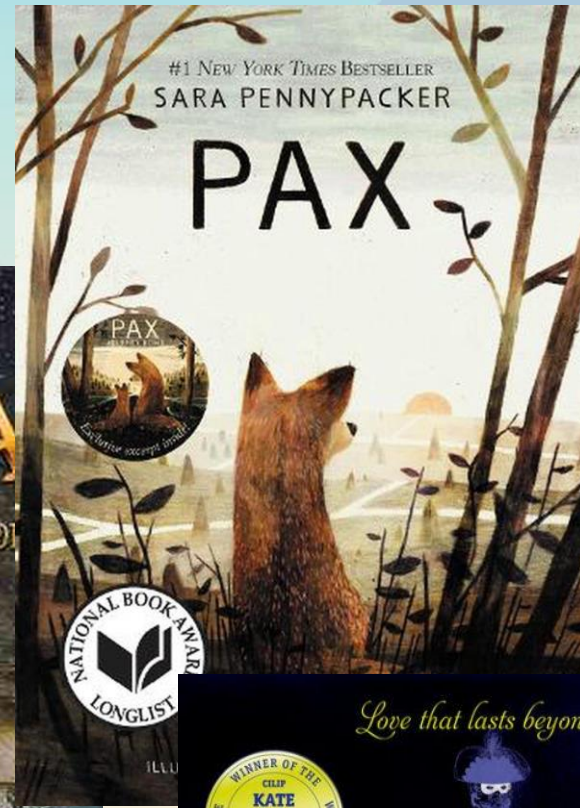
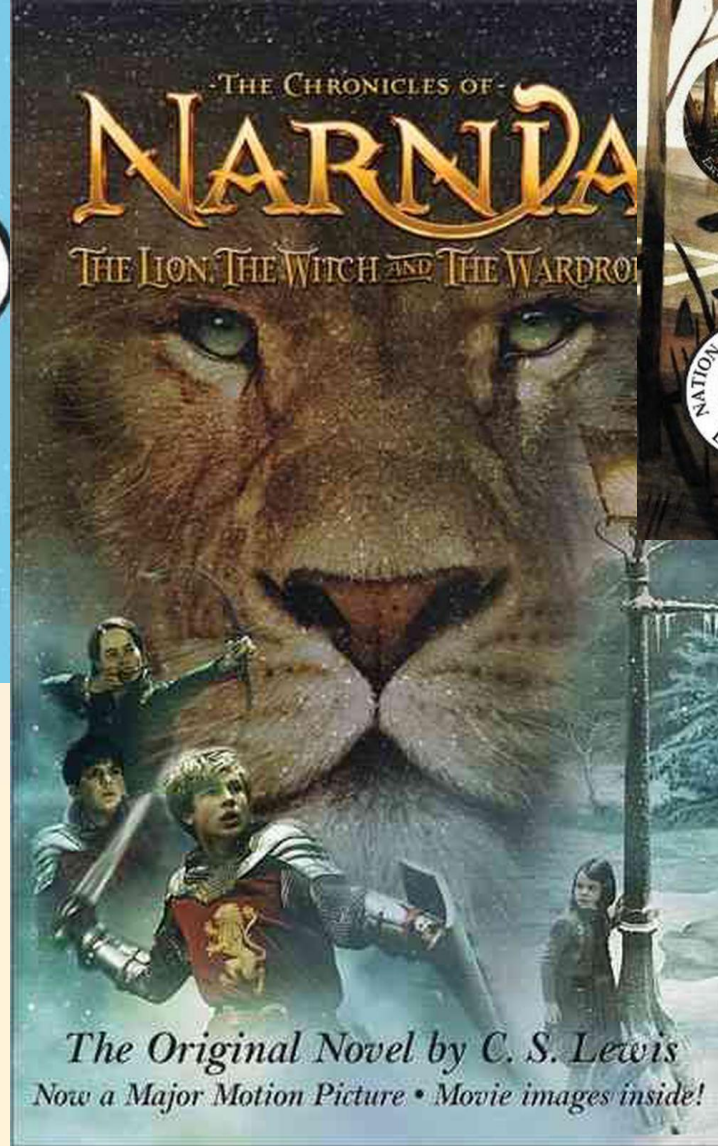
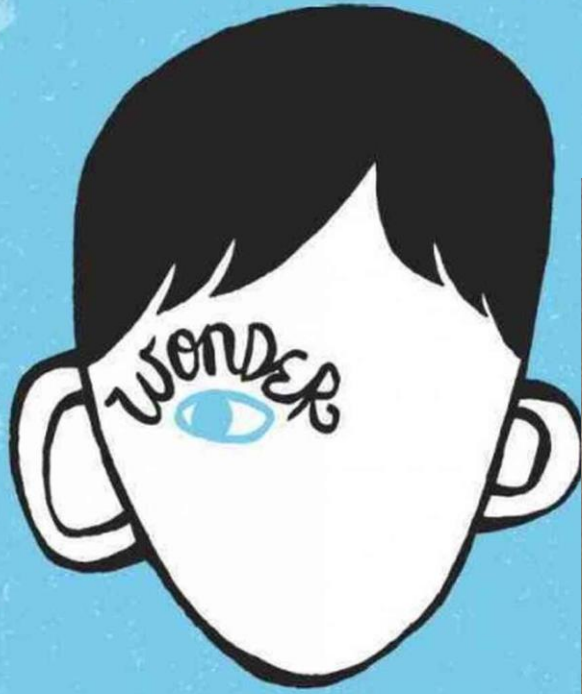
YEAR 5

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value			Number: Addition and Subtraction		Statistics		Number: Multiplication and Division			Measurement: Perimeter and Area	
Spring	Number: Multiplication and Division			Number: Fractions						Number: Decimals and Percentages		Consolidation
Summer	Consolidation	Number: Decimals			Geometry: Properties of Shape			Geometry: Position and Direction		Measurement: Converting Units		Measurement: Volume





"This really is a remarkable book!" —Tom Angieberger,
author of the *New York Times* bestseller *The Strange Case of Origami Yoda*



The GOLDEN RULES



All children of Silver Class must follow the school rules.

The SCHOOL VALUES

All children are rewarded and reminded about the importance of our school values too.



REWARDS

- Team Points
- Hummingbird Stickers
- Smelly Stickers
- Scentos Pencils
- Weekly Certificates



Sanctions

There are times where sanctions might be required if a situation has escalated.

. Breaking School Rules

Timeout during playtime to think and reflect.

Discussion with the child about how to avoid the situation repeating itself.

. No Home Learning

Timeout during playtime. This includes not completing the reading expectations.



MASTERING LISTENING SKILLS

Listen with your **WHOLE BODY**

- Eyes watch
- Ears listen
- Voice quiet
- Body calm



HOME LEARNING

WRITING

. CGP KS2 ENGLISH 10-Minute Weekly Workout Book
1 'Workout' will be set each week (2-pages)



HOME LEARNING MATHS



. CGP KS2 MATHS 10-Minute Weekly Workout Book
1 'Workout' will be set each week (2-pages)

. **Times Table Rockstars**
At least 5 mins a day



HOME LEARNING

Weekly SPELLINGS

• 10 SPELLING WORDS

• New words set each week

• Spelling Quiz every Tuesday

• Result sheet sent home for you to see

Year 5 Term 1A Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 Words with endings that sound like /shuhs/ spelt with -cious	Week 2 Words with endings that sound like /shuhs/ spelt with -tious or -ious	Week 3 Words with the short vowel sound /i/ spelt with y	Week 4 Words with the long vowel sound /i/ spelt with y
vicious	ambitious	symbol	apply
gracious	cautious	mystery	supply
spacious	fictitious	lyrics	identify
malicious	infectious	oxygen	occupy
precious	nutritious	symptom	multiply
conscious	contentious	physical	rhyme
delicious	superstitious	system	cycle
suspicious	pretentious	typical	python
atrocious	anxious	crystal	hygiene
ferocious	obnoxious	rhythm	hyphen

Week 7

This Week's Spelling Quiz

Name: _____

Date: _____

1	_____
2	_____
3	_____
4	_____
5	_____
6	_____
7	_____
8	_____
9	_____
10	_____



Google Classroom

HOME LEARNING

READING

. 5 records of reading every week

20 mins+ each read



CoolClips.com

Date	Book title and page number	Parent/Teacher/Pupil Comments

READING RECORD BOOK CHECK

Monday **Tuesday** **Wednesday** **Thursday**

COMET




ZAFIRO

FIRECROWN

XANTUS

RUFUS

WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
20 minutes per day.	5 minutes per day.	1 minute per day.
3 600 minutes per school year.	900 minutes per school year.	180 minutes per school year.
1 800 000 words per year.	282 000 words per year.	8 000 words per year.
		

If children start reading for 20 minutes per night at home in Kindergarten, by the end of grade 6, Student A will have read for the equivalent of **60 school days**, Student B for **12 school days**, and Student C for **3 school days**.

Want to be a better reader? SIMPLY READ

ORGANISED FOR SCHOOL

PE KIT

Monday & Thursday

Home Learning/Spellings

Tuesday

Reading Record Book

Different days



PROJECT



AUTUMN 1 Home Learning Project

This half-term, we are learning about the **SCIENCE** topic:

Animals including Humans

PROJECT TASK:

Select one or more animals of your choice and research the changes as the animal grows from birth to old age.

You may choose to present your project any way that you wish:

- A huge poster? A selection of writing?
- A Power-point? A selection of art work?
- Moving models? Any other creative way you can think of?

Project work is one of your weekly home learning tasks in Year 5. You have a number of weeks to complete this, so it will need to be started early in order to produce your very best efforts and show that you have worked on it across the next weeks.

This will need to be submitted onto our Google Classroom page by:

Monday 10th October 2022



SAYERS CROFT

A residential trip has been booked for 14th - 18th November (4 nights).

. Children from Years 5 and 6 will be staying at Sayers Croft in Ewhurst, Surrey.

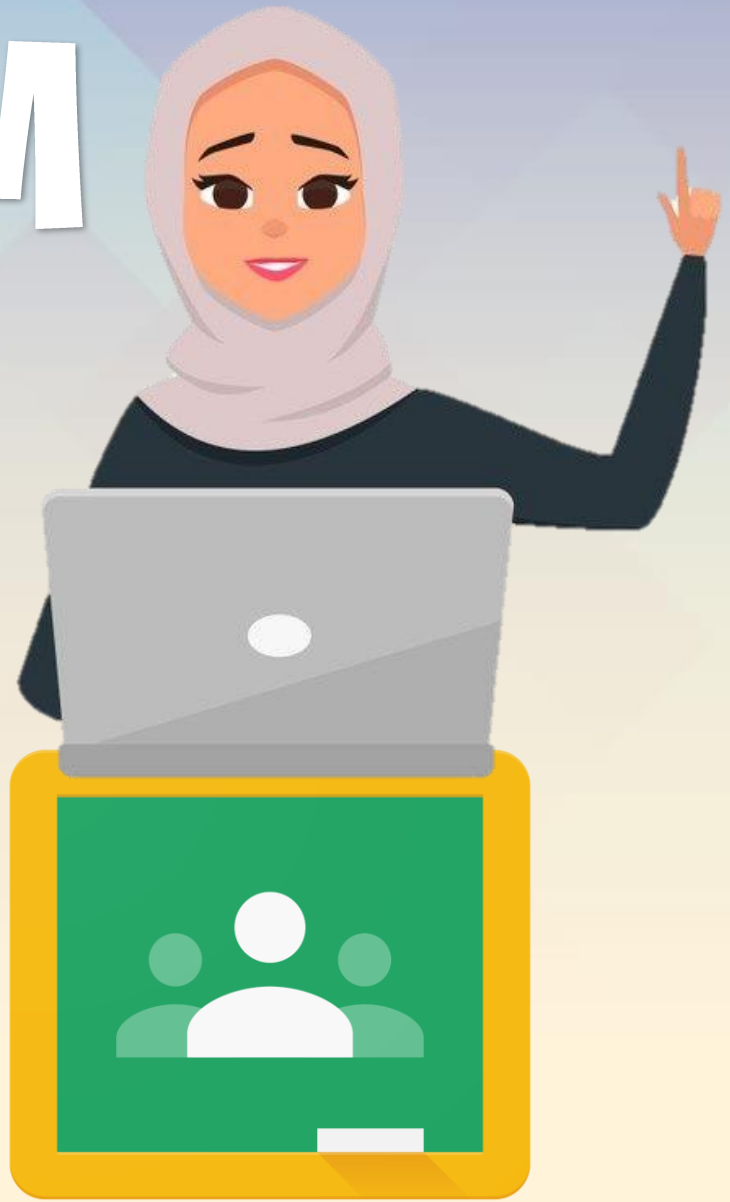
They will be taking part in a number of outdoor challenges, team building and adventure activities during the week.

. Children not attending this trip will work together in school in a mixed Gold and Silver class with Mr Tyler.

Watch out for more information on this, including a parent meeting and payment summary.



GOOGLE CLASSROOM



Stream Classwork People Grades

Silver Class Customize

Meet ⋮

Generate link

Upcoming

Due today
8:40 AM - ★ Home Learn... View all

Announce something to your class ↕

Matthew Tyler
Sep 16 ⋮

READING RECORD BOOKS 📖

📢 As we are not at school on Monday, and it's the first week that we hand our reading record books in to present our 5 signatures, here is a run down of which groups will hand their books in:

- **Tuesday:** Comet & Zafiro
- **Wednesday:** Firecrown
- **Thursday:** Xantus & Rufus

💬 Remember, on these days, you will show your 5 reading records of reading at home to an adult. It will need to have the book read, the date and be signed by the grown up.

📅 On these days, each Hummingbird group will have your opportunity to change their library book with Mrs Lloyd in class.

Enjoy reading! ❤️

Add class comment... ➤

Matthew Tyler posted a new assignment: ★ Home Learning 15.09.2023

Google Classroom

Communicating with the teacher

If you would like to speak to me:

. Phone the office, leave a message for me to call you back

. Catch myself or Mrs Green at the end of the school day by the class door



SILVER CLASS

Meet the teacher

Mr Tyler