

Spring 1 Newsletter

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| **P.E. Kit** |
| https://clipartart.com/images/clipart-pe-8.pngPlease could your child come to school in their full P.E. kit on these days:  **. Monday**  **. Thursday** |
| **Reading Books** |
| See the source imagePlease could your child bring their **reading record book** and their **library book** in for changing and to count their 5 weekly signatures on these days:  **. Monday**: Comet  **. Tuesday**: Zafiro  **. Wednesday**: Firecrown  **. Thursday**: Xantus & Rufus |
| **Handwriting** |
| Many children have been working really hard at improving their handwriting this year. To the left is a guide that we use to achieve the correct letter shapes with entrance and exit strokes. Please ensure that this is achieved in your child’s home learning written work. |

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| **From the Teacher** |
| Dear Parents and Carers,  Happy New Year and welcome back to school. I hope you are all well and have had a restful holiday. Children of Year 5 have achieved lots of learning so far and we will continue to put in our very best efforts to reach our personal best. A small update for this half-term, Mrs Green, our head of maths, will be back in class, teaching Maths, French and R.E. each Tuesday.  **Mr Tyler** |



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| **A reminder of our Weekly**  **Home Learning** |
| **. 5x Reading Signatures**  **. CGP Book Maths**  **. CGP Book English**  **. Spelling Words**  **. Revise all Times Tables**  **. Project work**  If your child has difficulty achieving these tasks to the best of their ability, please contact me via the office or at the end of the day. |

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| **Learning Topics** |
| Highlights of some interesting learning topics this half-term in Year 5:  **. Science** – Earth and Space  **. History** – World War Two  **. Art** – Wildlife Birds  **. Computing** – Stop. Think. Share.  **. P.S.H.E.** – Relationships / BREE  **. P.E.** – Tag Rugby and Tennis  **. R.E**. – Judaism – synagogue and home  **. Music** – Make you feel my love  **. French** – Places in town, French & Parisian culture & ordinal numbers. |

