

Meet the Teacher

Gold Class

Mrs Torreiro, Mr Carrington, Mrs Green,
Miss Williams, Mrs Tapadar and Mrs
Noonan



School Day

Arriving

Gates open at **8:40am** and the first lesson starts promptly at **8:50am**.

This allows a valuable 10 minute transition period into the school day. Routine is so important in settling children into a learning mindset.

Handwriting and spelling activities take place during this time.

During the day

Break time for Phase 3 is **11:00am - 11:15am** and lunch is **12:20pm - 1:20pm**. Phase 3 play outside from **12:20pm - 12:50pm** and eat in classrooms from **12:50pm - 1:20pm**.

Polite reminder that we are a nut-free school.

Polite reminder that packed lunches should not contain sweets and we continue to observe no chocolate or crisps on a Monday.



Lateness = Lost Learning

(figures below are calculated over a school year)

5 minutes late each day = 3 days lost!

10 minutes late each day = 6 days lost!

15 minutes late each day = 9 days lost!

20 minutes late each day = 12 days lost!

30 minutes late each day = 18 days lost!





School Day

End of day

Children will be dismissed from classroom into the playground at **3:10pm** each day.

Many children start to walk home alone in Year 6, taking that first step in independence before high school. If you would like your child to walk home alone, please email the school office or send in a letter confirming this.

Mobile Phones

Mobile phones may be brought into school if written permission is given by parents. Phones are collected in at the start of the day, stored safely away during the day and returned to the children at the end of the day.



The Learning Week

Mr Carrington (literacy) and Mrs Green (maths) work with us as we split into smaller groups for maths and literacy 3 times each week:

Literacy: Monday, Thursday, Friday

Maths: Tuesday, Wednesday, Thursday

Mr Carrington leads the class on Wednesdays covering my release time.



Procedures

❖ *Golden Rules.*

These apply in Gold Class in the same way they have applied throughout all previous years.

Can your child name them?



Procedures

❖ *Class rules and expectations.*

On the first day of term, we drew up our own class charter. We thought about what would help us most in our learning and the kind of classroom we wanted to learn in.

Respect is key in our class charter - both to ourselves and each other. It is so important to respect our own learning potential and support others to achieve theirs. Our class charter helps us do this.



Procedures

❖ Rewards System

Children will be rewarded for positive behaviours and choices, both in the classroom and the playground.

Hummingbird stickers continue to be given out, as well as team points. Weekly certificates also celebrate fabulous learning and the Morden Values.

In class, we are also working together to earn table points. The table/s with the most points each week win a prize every Friday.



Procedures

❖ Sanctions

There are times where sanctions might be required if a situation has escalated. This may be timeout during playtime to think and reflect and will always involve discussion with the child about how to avoid the situation repeating itself.

Children may also be asked to stay in at break or lunchtime if they have not completed the home learning expectations (including reading).



Procedures

❖ If you are worried ...

If you have any concerns or worries, the first step is to talk to me, as class teacher and Phase Leader. Please call or email the office to let them know you wish to speak to me and I will call you back as soon as possible. Please remember that we have the same goal, wanting the very best for your child at school. Next steps would then be to contact Miss Diamant (deputy) and then Mrs Blow.



School Uniform

- ❖ PLEASE label every item of clothing - including book bag, P.E. bag and lunch box.
- ❖ Uniform: white shirt (tucked in), tie, school jumper, grey trousers, grey skirt or dress, grey, black or white socks, white or grey tights and black school shoes.
- ❖ Stud earrings (**removed** or covered for P.E.) and discrete wrist watches (analogue or digital, not smart) are permitted.
- ❖ Winter - coat, scarf, gloves, wellington boots.
- ❖ Hair accessories should be small and in school uniform colours.
- ❖ A letter will be sent home if uniform is incorrect after two warnings.



School Uniform

- ❖ P.E. kits: black shorts, team tee-shirt and trainers; please note that jogging bottoms are only for WINTER and outside.
- ❖ We have decided to permanently adopt the practice of wearing P.E. kits into school on P.E. days. For Gold Class this is **Monday** and **Wednesday**.
- ❖ A letter will be sent home if uniform is incorrect after two warnings.



Home learning

Maths

- ❖ CGP Year 6 Maths. One 'test' will be set each week. The test will be explained to the children every Thursday and details will be posted on google classroom. This will be marked together in class every Tuesday.
- ❖ It is expected that your child practises their times tables for 5 minutes each day using TTRS. I will be checking for a total of 25 minutes over previous week every Tuesday.



Home learning

Literacy

- ❖ CGP Year 6 English. One 'workout' will be set each week. The workout will be explained to the children every Thursday and details will be posted on google classroom. This will be marked together in class every Tuesday
- ❖ Weekly spellings will also be posted on google classroom each week for a test in class on Friday.



Home learning




Reading

- ❖ Your child has an accelerated reading book that will support their progression in reading. It is expected that your child reads for 20 minutes each day. Please sign the reading record to confirm this. Reading records will be checked on book changing day.
- ❖ Your child will be allocated one day each week to change their reading book.

**MONDAY – COMET; TUESDAY – FIRECROWN;
WEDNESDAY – RUFIOUS; THURSDAY – XANTUS;
FRIDAY – ZAFIRA**



WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
20 minutes per day.	5 minutes per day.	1 minute per day.
3 600 minutes per school year.	900 minutes per school year.	180 minutes per school year.
1 800 000 words per year.	282 000 words per year.	8 000 words per year.
		

If children start reading for 20 minutes per night at home in Kindergarten, by the end of grade 6, Student A will have read for the equivalent of **60 school days**, Student B for **12 school days**, and Student C for **3 school days**.

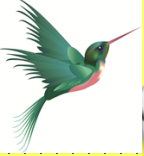
Want to be a better reader? SIMPLY READ

Want to be a better writer? SIMPLY READ!



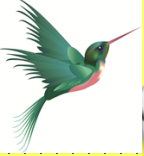
Home learning

- ❖ **Project** - a project will be set each half term for your child to complete. This might be linked to any of the wider curriculum subjects.
- ❖ The first project is linked to French and French speaking countries in Africa in particular. Further details have been sent by email and are available on google classroom.
- ❖ This project is due in on **Monday 17th October 2022** (items and presentations can be brought in to school; power points or google documents can also be sent in via google classroom).



SATS

- ❖ SATS take place early on in the Summer Term.
- ❖ There are 3 Maths papers - 1 arithmetic and 2 reasoning papers.
- ❖ There is 1 Reading paper.
- ❖ There is 1 Grammar, punctuation and spelling paper and 1 Spelling paper.
- ❖ We practise these papers in test conditions each half term.
- ❖ Don't worry, there will be a meeting to explain SATS arrangements in more detail.



Sayers Croft

- ❖ A residential trip has been booked for 14th - 18th November (4 nights).
- ❖ Children from Years 5 and 6 will be staying at Sayers Croft in Ewhurst, Surrey.
- ❖ We will be taking part in a number of outdoor challenge, team building and adventure activities during the week.
- ❖ Children not attending this trip will work together in school in a mixed Gold and Silver class.
- ❖ Watch out for more information on this, including a parent meeting and payment summary.



Being organised

Monday and Wednesday:

Wear P.E. kits to school

Tuesday:

Literacy and maths homework.

Friday:

Spellings

Book Changing Day:

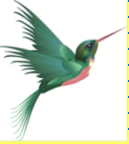
Rreading record and reading book



Speaking to the teacher

If you would like to speak to me, please phone the office and leave a message for me to call you back.

I will return your call as soon as I can.



Thank you for all
your support
#Let's Go Team
Gold!



"WE'LL WORK TOGETHER,"
ANNIE PROMISED.
"WE'LL THROW IN OUR
HEARTS AND MINDS,
AND WORK WITH OUR
HANDS TO MAKE THE LAND
A LITTLE MORE KIND."

LADDER TO THE MOON
BY MAYA SOETORO-NG