Spring Term Number 4

Week ending 27th January 2023





Dear Parents and Governors

Learn – Achieve – Enjoy <u>"Exceptional Pastoral Care" (Ofsted, September 2018)</u> KEY DATES

DATE	EVENT				
Wednesday 1 st February	Year 4, Year 5, Year 6 classes closed due to strike action				
Friday 3 rd February	MUFTI in lieu of mother's day items				
Tuesday 7 th February	Safer Internet day				
Tuesday 7 th February	Y1 at London Eye/The Monument				
Friday 10 th February	Winning Hummingbird MUFTI day				
13 th -17 th February	HALF TERM BREAK				
Monday 20 th February	SPRING TERM RESUMES				
Wed 22 nd February	Y2 at Wallace Collection Museum				
Fri 24 th February	Y4 at Tate Museum - Lynette Boakye exhibition				

MESSAGE FROM THE HEADTEACHER

This week we celebrated Maths Week. On Thursday the children dressed up as their TTRockstar avatars or numbots. Some of the costumes were absolutely fantastic and the children (and staff!) looked amazing. Look out for photos that will be coming on the website soon.

A reminder that Year 4, Year 5 and Year 6 classes will be closed on Wednesday due to the NEU strike. Children in Nursery – Year 3 should attend school as normal. Absences in these classes will be treated as unauthorised. I would like to thank you for your support and would refer you to the letter sent out earlier this week.

HUMMINGBIRD WINNERS – Well done!

Hummingbird Winners for this week:

GOLD: Mason S., Jaazba, Huzaifa







492





409







LEARNERS OF THE WEEK

Congratulations this week's Learners of the Week

w/e 27th January week 4

CLASS		LEARNER OF THE WEEK	HIGH 5 - VALUE WINNER		
	NAME	REASON	NAME	REASON	
Yellow	Betsy	For her wonderful home learning AND her painting of a koala!	Ariah	Challenge – for challenging herself when completing her home learning this week.	
Red	Ruby	For her amazing news writing about The Great Fire of London.	Jay-Sean	Teamwork – for supporting his friends in the playground.	
Green	Lyla	For working so hard in maths when problem solving.	Oreece	Responsibility- for taking care of classroom equipment and being responsible for his learning.	
Blue	Juwain	For engaging fully in lessons. He was able to recognise and correct his mistakes in maths.	Riyana	Challenge – for staying on task especially at the beginning of lessons. She was able to assist her classmates.	
Purple	Huzaifa	For writing a beautiful poem about the rainforest, using rhyming and figurative language.	Demi	Challenge – for challenging herself to understand Maths strategies.	
Silver	Tyler	For making a super bird out of newspaper and tissue in art.	Shyremia	Teamwork – for working really well with your learning partner in all lessons.	
Gold	Kaasiny	For working so patiently to create a beautiful flower sculpture in art.	Sama	Responsibility – shown in maths this week in some super hard work on ratio.	

Y6 TRIP TO BRITISH MUSEUM

On Wednesday, Gold Class visited the British Museum as part of our Ancient Greece History unit. We followed activity trails to find out about Ancient Greek Gods and Goddesses as well as The Parthenon. It was a great day and the children really enjoyed visiting this beautiful museum. We even found time to see the Ancient Egyptian mummies and sarcophogi after learning about them in the Autumn term. I was very proud of the children all day, representing the school superbly and showing all the Morden values. In fact, a member of the public commented on our journey home 'how lovely it was to see such a well-behaved group of children.' Well done Gold Class! *Mrs Torreiro, Gold Class Y6 Teacher*





EASYFUNDRAISING - Please do sign up - it's easy. We only have 66 supporters at present.

We've registered Morden Primary School - Surrey with #easyfundraising, which means over 7,000 brands will now donate to us for FREE every time you use #easyfundraising to shop with them.

These donations will help SO MUCH, so please sign up to support us – it's completely FREE and doesn't take long.

Morden Primary School - Surrey

Donations	
Donations Total	Last 30 Days
£1,869.63	£21.84
Supporters	
Supporters Total	Last 30 Days
66	0

https://www.easyfundraising.org.uk/causes/mordenprimary/?utm_campaign=raisemore&utm_source=social&utm_medium=facebook&utm_content=rm-gs-f1 <u>https://www.easyfundraising.org.uk/causes/mordenprimary/</u>

8	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
y 2023	1 Find three things to look forward to this year	2 Make time today to do something kind for yourself	3 Do a kind act for someone else to help brighten their day	4 Write a list of things you feel grateful for and why	5 Look for the good in others and notice their strengths	o Take five minutes to sit still and just breathe	7 Learn something new and share it with others
January	8 Say positive things to the people you meet today	9 Get moving. Do something active (ideally outdoors)	10 Thank someone you're grateful to and tell them why	11 Switch off all your tech at least an hour before bedtime	12 Connect with someone near you - share a smile or chat	13 Take a different route today and see what you notice	14 Eat healthy food which really nourishes you today
appier J	15 Get outside and notice five things that are beautiful	16 Contribute positively to your local community	17 Be gentle with yourself when you make mistakes	18 Get back in contact with an old friend	19 Focus on what's good, even if today feels tough	20 Go to bed in good time and allow yourself to recharge	21 Try out something new to get out of your comfort zone
Ha	22 Plan something fun and invite others to join you	23 Put away digital devices and focus on being in the moment	24 Take a small step towards an important goal	25 Decide to lift people up rather than put them down	26 Choose one of your strengths and find a way to use it today	27 Challenge your negative thoughts and look for the upside	28 Ask other people about things they've enjoyed recently
	29 Say hello to a neighbour and get to know them better	30 See how many people you can smile at today	31 Write down your hopes or plans for the future				A CE
ACTION FOR HAPPINESS Happier · Kinder · Together							

ATTENDANCE EXPECTATIONS

The table below sets out the attendance targets and at what stage parents/carers will be contacted about their child's attendance.

100%		nievement is recogni ugh a system of rewa			
96%+	Over 96% is recognised as good attendance and rewarded.				
Less than 96%	Less than 96% the school wi throug	support			
Less than 90%	Less than 90% attendance is seen as a more serious cause for concern and a letter will initiate a meeting with senior staff at school.				
Less than	At less than 85% a meeting with the school and EWO will be convened with a view to discussing a parenting contract to improve attendance.				
Attendance during one school year	Equivalent days	Equivalent sessions	Equivalent Weeks	Equivalent lessons missed	
95%	9 days	18 sessions	1.4 weeks	45 lessons	
90%	19 days	38 sessions	3.4 weeks	95 lessons	
85%	29 days	58 sessions	5.4 weeks	145 lessons	
80%	36 days	72 sessions	7.1 weeks	180 lessons	
75%	48 days	96 sessions	9.3 weeks	240 lessons	

Mrs P. Blow, Headteacher

