Summer Term Number 4 Week ending
$12^{\text {th }}$ May 2023

Dear Parents and Governors
PRIMARY SCHOOL


Learn - Achieve - Enjoy
"Exceptional Pastoral Care" (Ofsted, September 2018)

## KEY DATES

| DATE | EVENT |
| :---: | :---: |
| Thursday $18{ }^{\text {th }}$ May | Y1 visit to Chessington |
| Monday $22^{\text {nd }}$ May | Y6 visit to Morden Library |
| Thursday 25 ${ }^{\text {th }}$ May | Y5 visit to Morden Library |
| Friday $26^{\text {th }}$ May | Mufti day for Winning Hummingbird team |
| Friday $26^{\text {th }}$ May | Last day for Y5/6 Police club |
| Monday 29th May Friday $\mathbf{2}^{\text {nd }}$ June | HALF TERM HOLIDAY |
| Monday $5^{\text {th }}$ June | INSET DAY - CLOSED TO CHILDREN |
| Tuesday ${ }^{\text {th }}$ June | All children return to school today |
| Tuesday $6^{\text {th }}-F r i d a y 9^{\text {th }}$ June | Cultural Celebrations through the Arts week. This year's theme is "THIS IS US" |
| SATURDAY 24 ${ }^{\text {TH }}$ JUNE | SUMMER FAIR 11AM - 2PM |

## HEADTEACHER'S MESSAGE

We have two weeks left of Summer 1 and they are racing by. I would like to especially congratulate our Year 6 children and team for completing their SATS this week. They have all worked really hard and I know that their efforts will be rewarded with great results. Well done Team Y6.
After half term, there will only be three weeks until our annual summer fair. The summer fair is one of the major fundraisers for the year and we need as many volunteers as possible to make it a success. Over the next few weeks, letters will be coming out seeking volunteers or explaining collections etc. We are very mindful that times are challenging for many at the moment and are grateful for any donations, however small, that help the fair to be a success.
Do you work for a company that would be able to sponsor our fair or donate raffle prizes? If so, please do get in touch with the office as soon as possible. Thank you

## CULTURAL CELEBRATIONS THROUGH THE ARTS WEEK

From Tuesday $6^{\text {th }}$ June to Friday $9^{\text {th }}$ June, we will be celebrating the many cultures that make up our fab multi-cultural school. The Pupil Leadership team (PLT) are in the process of planning this special week with our Senior Leadership Team (SLT). The PLT of 2023 will be carrying on the tradition started with last year's PLT. There are many ideas currently being brainstormed which include dressing up in traditional clothing, singing, dancing, art work and food tasting. We will be looking out for parent volunteers who may be able to share aspects of their culture too with their child's class/es. Look out for information coming out after SATS!

## SUMMER FAIR COLLECTIONS

Friday 19 ${ }^{\text {th }}$ May - Mufti (no uniform) in lieu of bringing in a bottle of alcohol/softdrink for our tombola stall
Tuesday $\mathbf{6}^{\text {th }}$-Friday $9^{\text {th }}$ June - donations of packets of food/tins for team points!
Monday $13^{\text {th }}$ June $\mathbf{- F r i d a y ~} 16^{\text {th }}$ June - donations of teddies/soft toys in good condition for team points!
Friday $\mathbf{1 6}^{\text {th }}$ June - Mufti (no uniform) in lieu of bringing in chocolate and/or sweets
Monday $\mathbf{1 9}^{\text {th }}$ June - Friday $23^{\text {rd }}$ June - White Elephant/bric a brac donations (please see the flyer that comes out for specific donations required as not all items can be used)
Friday $\mathbf{2 3}^{\text {rd }}$ June - finger food/cake donations for the cake stall for team points!

## CORONATION SCULPTURE WINNERS

Last week the PLT held a sculpture competition with a royal theme. We were super impressed with the quality of our entries. The following children were chosen by PLT as the winners and were presented with Coronation prizes:
$1^{\text {st }}$ place: Mason $S$ with an impressive Buckingham Palace
$2^{\text {nd }}$ place: Georgie with a throne and crown
$3^{\text {rd }}$ place: Sama with a castle
$4^{\text {th }}$ place: Boe with a crown
In addition, because Mrs Blow was so impressed, two Headteacher Recognition prizes were awarded:

- Alexa for her beautiful royal cloak - made and decorated from curtains
- Cleo with a King made from a milk carton.


Well done on everyone who entered - all received team points. Your efforts were fantastic!

## READING KINDLE WINNERS

Every child in Y1-Y6 who has 5 adult signatures Wednesday to Wednesday, has their name entered into a raffle. Three winners are selected in assembly to win our Kindles for a week. This week's winners are:

- Y1 \& Y2 - Timothy
- Y3 \& Y4 - Nickoy
- Y5 \& Y6 - Zara


Well done everyone and keep reading! Miss Diamant, Acting Literacy Leader MATHS TIMES TABLE ROCK STARS CHAMPIONS
Each week in assembly, we celebrate children on the TT Rockstars leaders' board. We have 3 leagues for Improved Speed, Improved Accuracy and Most Correct. Children in Year 2-6 compete in this competition. This week's winners are:

| Improved Speed | Name |
| :--- | :--- |
| $\mathbf{1}^{\mathbf{s t}}$ | Freddie |
| $\mathbf{2}^{\text {nd }}$ | Arthur |
| $\mathbf{3}^{\text {rd }}$ | Alinaqi |


| Improved Accuracy | Name |
| :--- | :--- |
| $\mathbf{1}^{\text {st }}$ | Alinaqi |
| $\mathbf{2}^{\text {nd }}$ | Kyrah |
| $\mathbf{3}^{\text {rd }}$ | Shamail |



| Most Correct Answers: | Name |
| :--- | :--- |
| $\mathbf{1}^{\text {st }}$ | Aurora |
| $\mathbf{2}^{\text {nd }}$ | Hareni |
| $\mathbf{3}^{\text {rd }}$ | Fawad |

Well done everyone! Mrs Green, Maths Learning Leader

## HUMMINGBIRD WINNERS - Well done!

Hummingbird Winners for this week:

SILVER: Lyla<br>GOLD: Freddie<br>HUMMINGBIRD: Rhiley, Faraz, Vihaan<br>SILVER 2: Devonae<br>GOLD 2: Natalia<br>BRONZE 3: Hazel

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## LEARNERS OF THE WEEK

Congratulations this week's Learners of the Week
w/e $12^{\text {th }}$ May Week 4

| CLASS | LEARNER OF THE WEEK |  | HIGH 5 - VALUE WINNER |  |
| :---: | :---: | :--- | :--- | :--- |
|  | NAME | REASON | NAME | REASON |
| Yellow | Eddie | For being an active participant in our maths <br> lessons, in his first week at Morden Primary <br> School! | Anthony | Responsibility - for always sitting <br> attentively on the carpet. Well done. |
| Red | Teddy T. | For his fantastic participation in our lessons. <br> Well done, Teddy. | Koshin | Resilience - for his great effort during <br> Phonics. Well done, Koshin. |
| Green | Justin | For his amazing attitude to learning in all <br> subjects this week. Well Done. | Stanley | Responsibility-in his learning this week. <br> Super star! |
| Blue | Hannah | For working well in maths, showing good <br> presentation and skill with fractions and <br> measurement | Mason | Respect - For showing pride in his History <br> book. He has extended this to his home <br> learning, where he has even produced a <br> virtual museum on the Anglo-Saxons! |
| Purple | Vihaan | For contributing and helping others learn about <br> Hinduism in RE | Priyal | Teamwork- for helping her class learn <br> about Hinduism. |
| Silver | Iona | For working with an excellent concentration in <br> all subjects this week. | Hazel | Teamwork - for being a patient and <br> supportive learning partner. |
| Gold | All of Gold |  |  |  |
| Class | Being totally awesome throughout SATS week <br> OO | All of <br> Gold <br> Class | All values shown all week in the way they <br> approached each SATS paper © |  |




Mrs P. Blow, Headteacher


## HELPING HANDS

10 WAYS YOUR SCHOOL AND DLAG CAN SUPPORT OUR COMMUNITY TOGETHERFoodeank rridavs
 aspoverty grips many uk housenolas. Schools support us through Foodbank Fridays: you publicise and gather the food we request; we
collect and distribute itvolunterrinc
LAC relies on volunteers. We are always keen (subject to appropriate teacher or parent/ guardian supervision, and to DLAC regulations We also welcome parents, staff, and friends. We prioritise making volunteering a happy. fulfilling, and impactful experience.

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talks on poverty Wereguariy give taiks on poverty or on DLAC's hapoy to discuss how this could be would be children's learning.

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FUNDRAISINC To manthain our support levels, we always need like our Family Fun Day 228 May, Old Ruts ysoorts Club), where children aged $14+$ might like to take the bungee jump and raise funds while doing it Atternatively, children can organise or participate in other fundraising events and initiatives

